

Francesco SANNINO

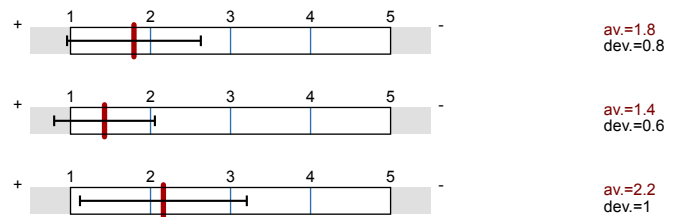
 EC411.B Microeconomics - Group 12  
 No. of responses = 10


## Overall indicators

## Global Index

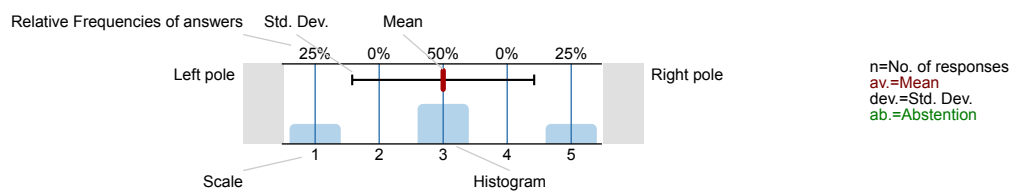
## 1. Class/Seminar Teacher Evaluation

## 2. Course Evaluation



## Legend

Question text

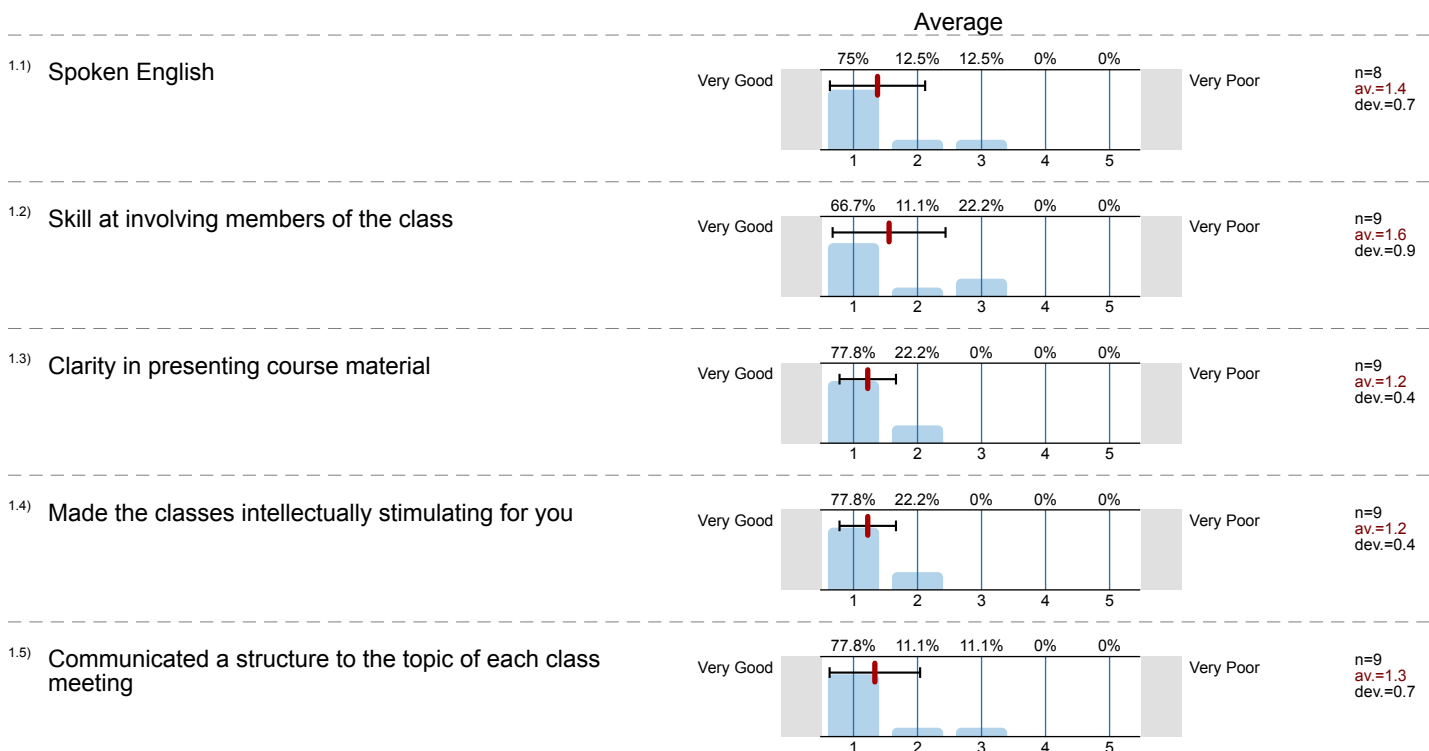


## 1. Class/Seminar Teacher Evaluation

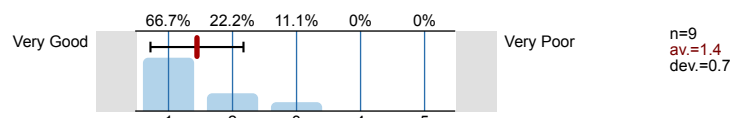
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

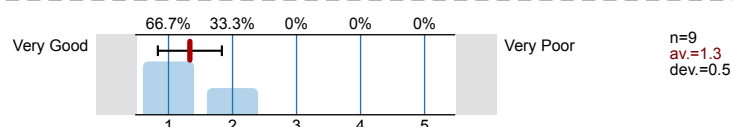
Please rate your class/seminar teacher on the points below using the following scale:  
 (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



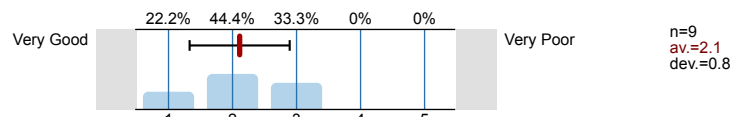
1.6) Provided helpful feedback on your work/performance



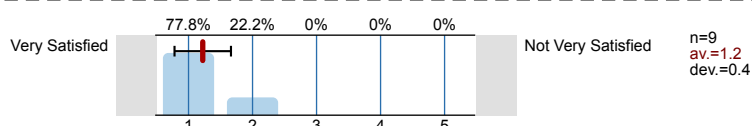
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- overview of the general topics at the beginning of class
- good at extending the material past the bare bones of the problem set questions
- good at focusing on difficult aspects instead of doing every easy part.

He is really helpful and great in explaining things. Also he provides good intuition when explaining the questions. He is really helpful in office hours and willing to help if you want to ~~start~~ book extra office hours.

Great teacher, clear, helpful and funny!

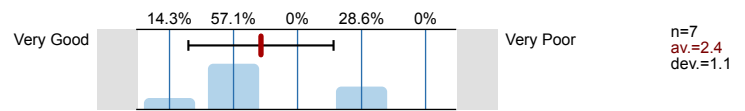
Very clear and engaging

Francesco provides really good explanations and intuition for the class problems. He usually finishes most if not all of the problems. He is also very helpful in office hours. Could be a bit better about returning problem sets. Overall, very good TA.

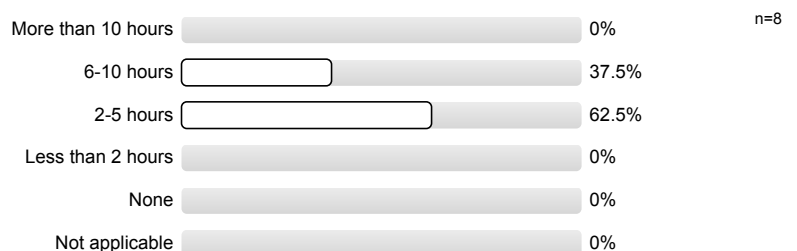
You're very good at explaining the key concepts, especially intuition. I would prefer if we covered all the assigned problems each week. Thanks for your help!

## 2. Course Evaluation

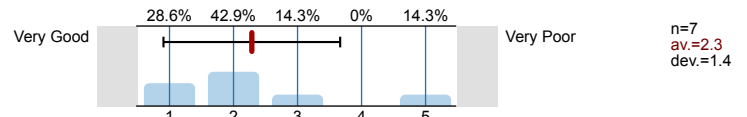
2.1) How do you rate the reading list(s) provided for this course?



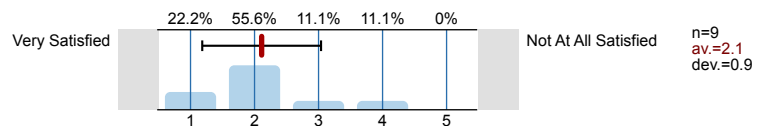
2.2) How many hours of independent study do you put into this course each week?



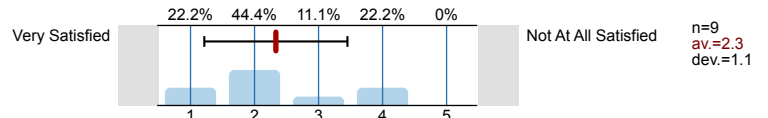
2.3) How useful have you found the Moodle and/or any other course materials?



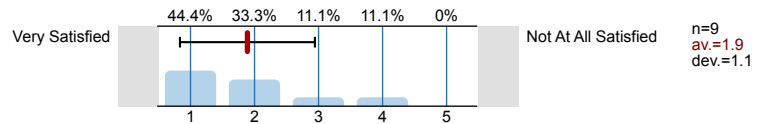
2.4) How satisfied have you been with this course content as a whole to date?



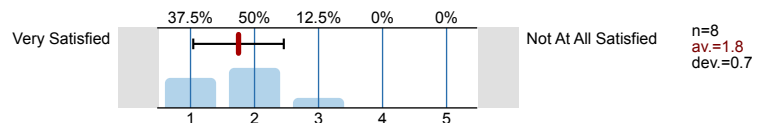
2.5) How satisfied have you been with the lectures as a whole to date?



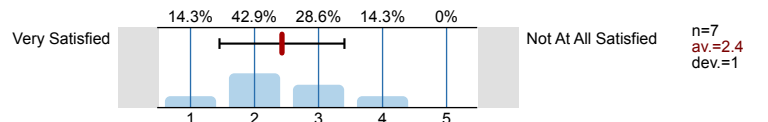
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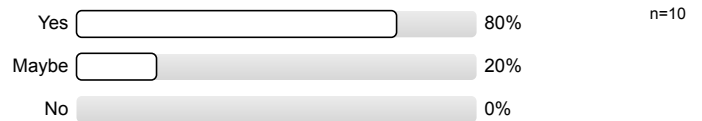
2.7) How satisfied have you been with the amount of contact time with teachers for this course?



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2.9) Would you recommend this course to other students?

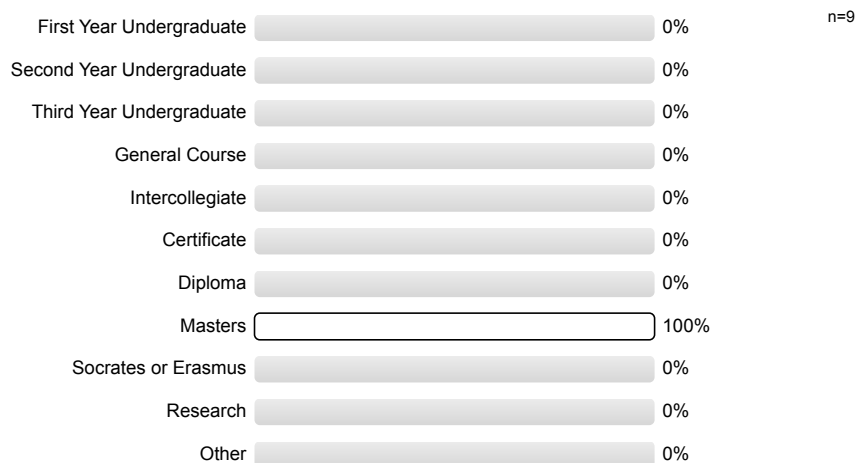


2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

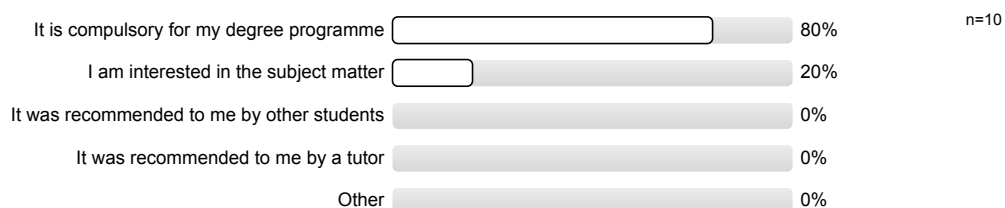
- lectures weren't varied  
- nothing new in micro is covered (Behavioral)

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*



# Profile

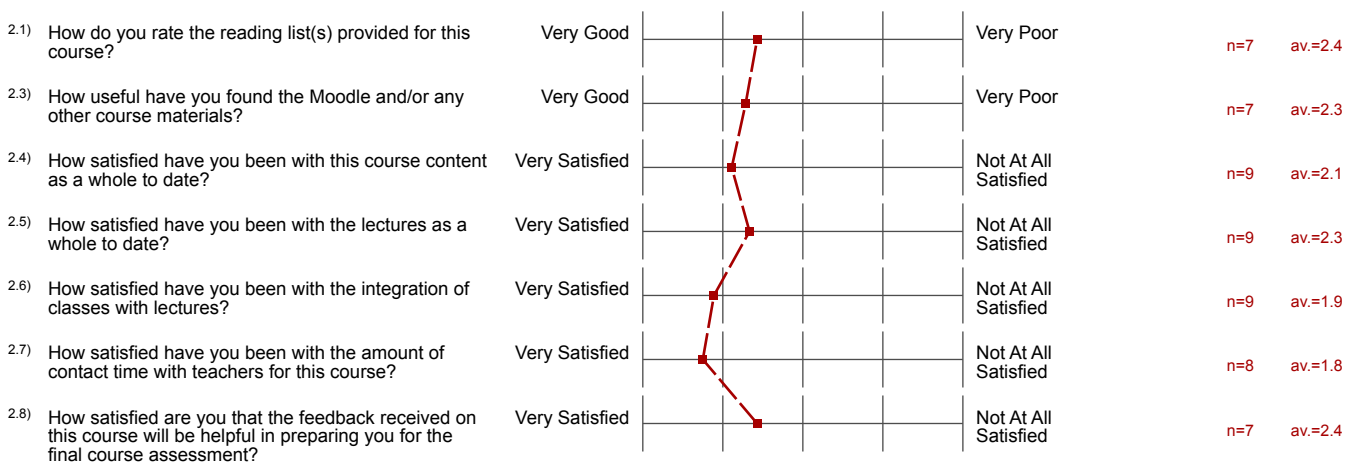
Subunit: EC - Economics  
 Name of the instructor: Francesco SANNINO  
 Name of the course: EC411.B Microeconomics - Group 12  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation



Francesco SANNINO

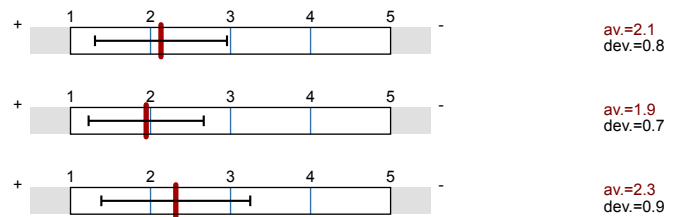
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 No. of responses = 17


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## Global Index

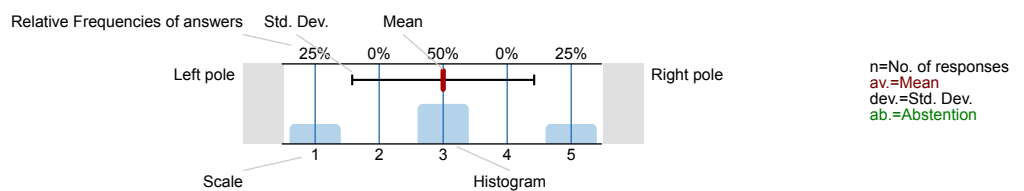
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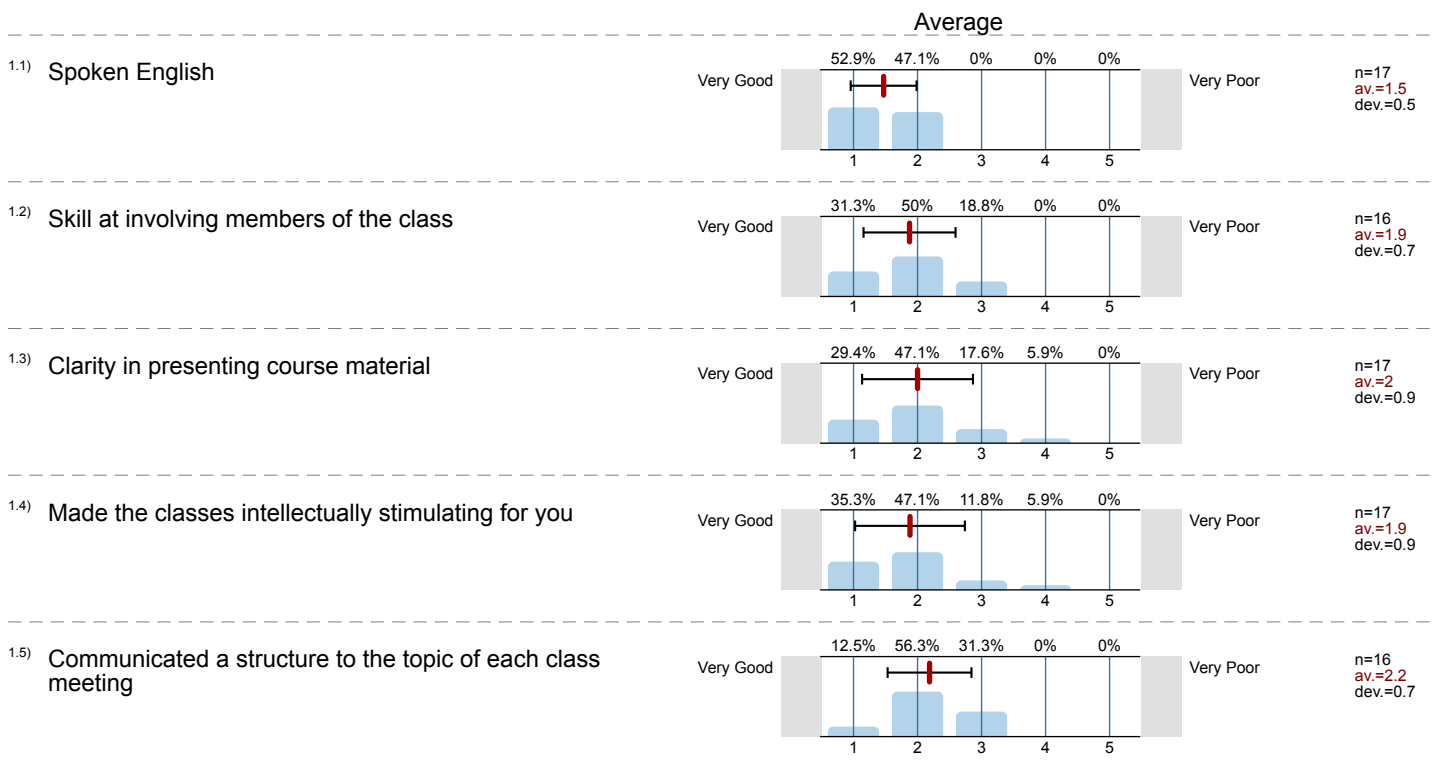


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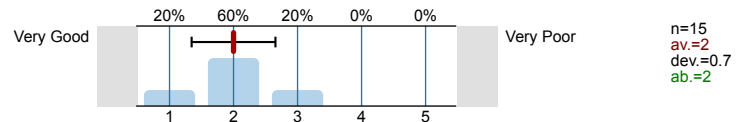
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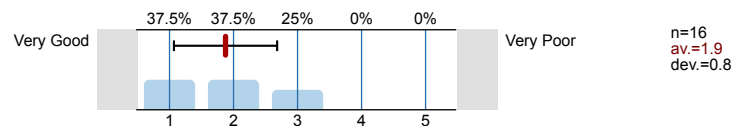
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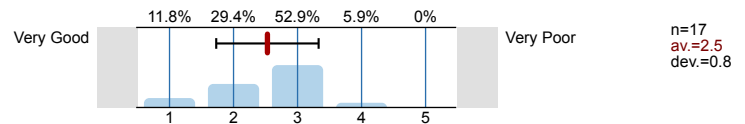
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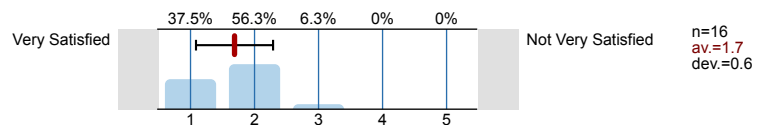
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CLARITY OF EXPLANATION IS VERY GOOD, HELPS TO IMPROVE MY OWN UNDERSTANDING

- Could focus more on concepts
- Better board work
- Makes classes interesting -

I think he improved a lot since last term, he knows us better and tries to address the things that we find more challenging.  
 maybe improve the hand-writing a little bit!

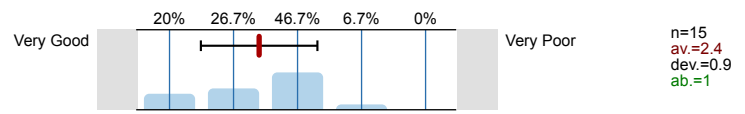


Again, my quibbles have more to do with the course material than with Francesco's teaching. He's reliable and even humorous, but hardly goes the extra mile... and I don't really blame him for expending as little effort as possible on problem sets that are so mind-numbingly rote. explaining

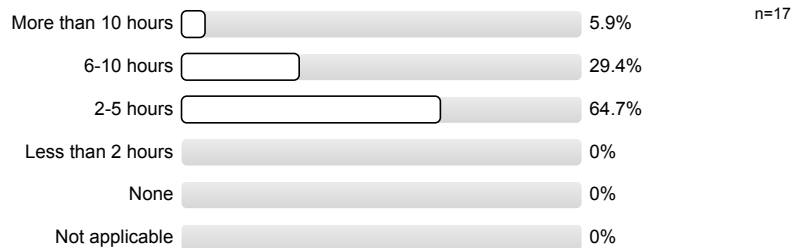
Give Francesco the prize. He deserves it. He is great.

## 2. Course Evaluation

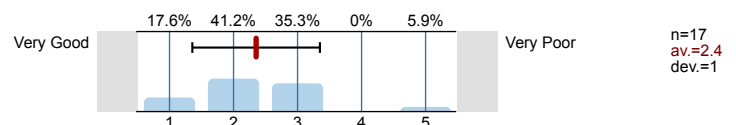
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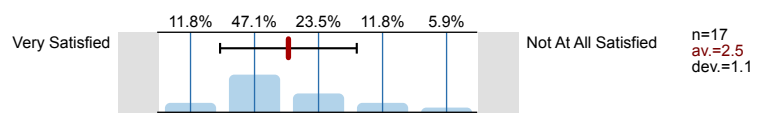
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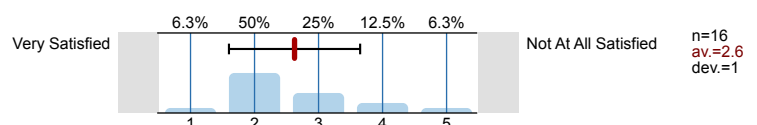
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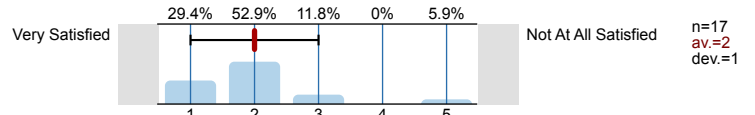
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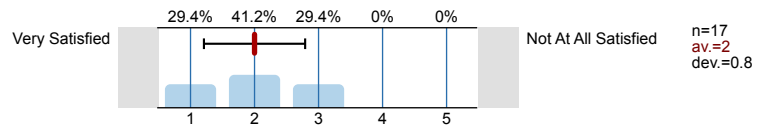
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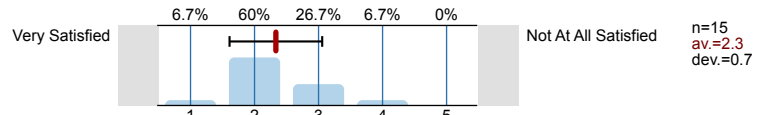
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More models. At the moment, if one reads textbooks, one has 100% of info needed for exam. So then the question becomes: Why ~~are~~ have lectures.

It is possible to make lectures more useful by introduction of new models and comparison (Micro department should look towards POLITICAL ECON).  
INTEGRATION OF CLASSES AND LECTURES COULD BE BETTER IN MICHALMAS TERM, LENT TERM IS FINE

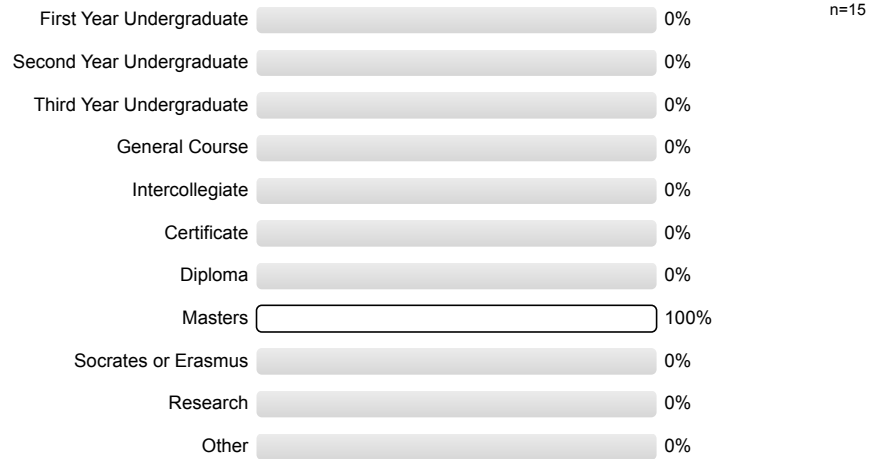
This semester of the course doesn't add anything new to what students have studied in their undergrad in Economics. Lectures have not added much to my existing knowledge of the topics covered.

Lecture slides, lecturer style of teaching

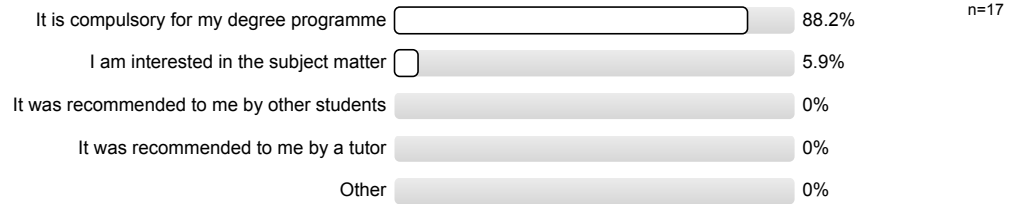
Everything. This course exemplifies all that is wrong with the way economics is taught.

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